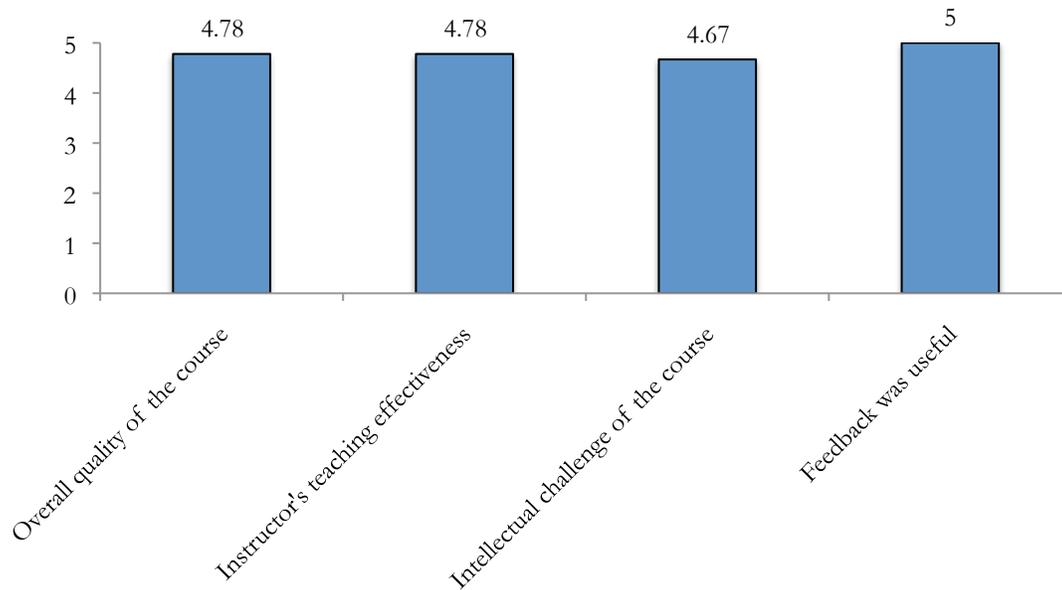


Dystopian Dreams – Utopian Ideals Spring 2019

Students were provided the following instruction: “5” means excellent and “1” means poor, please choose the number you feel best describes your teacher in the categories below. Scan of full evaluation is available upon request.



Selected Student Comments

“In comparison with other courses I have taken, Professor Englert did a particularly good job of breaking down the arguments of the various philosophers we read so that they were easy to understand. He would consistently write down the maps for the essays on the black board. This was a very good way to visually see the steps the author had taken. He was also very good at facilitating, but not leading or dominating, discussion. I would also like to give Professor Englert a lot of credit for constructing the class as a whole. The utopia/dystopia structure and syllabus he built worked very well. We had a good blend of philosophy, fiction and short fiction, and pop culture. This class was definitely one of the more interesting classes I have taken at Hopkins and I think this was largely because of the structure Professor Englert built.”

“The best aspects of this course included getting to explore a really interesting thesis on what composes a dystopian world vs. a utopian one, getting to read a wide variety of different philosophers with varied and compelling arguments, and getting to discuss really important, life-affirming topics in class. Professor Englert was also a very effective teacher. It is continually clear that he knows the material backwards and forwards and comes to class with a wide variety of angles on the pieces we discuss. He also does a very good job of breaking down complex texts so that by the end of class everyone knows what the author's arguments were and has the opportunity to form their own thoughts on the text.”

“Alex also provided an incredible amount of feedback for each essay we wrote for him, which was useful in determining what exactly he was looking for and how grading was scored.”

“Where do I begin? As a science major, I was worried about taking a philosophy class but Alex always does his best to make the philosophy we learn relevant to real life situations and gives us examples of philosophical themes in pop culture. Small class size allows us to develop a real rapport with our classmates and the instructors.”

“The method that stands out to me the most was actually the Hobbes game. The opportunity to see what we had been reading about and discussing in action was really memorable, and that was one of my favorite classes I have ever been in at Hopkins. I wish that we had done more activities like that throughout the semester to demonstrate different concepts.”